Addendum to Submission to become an Approved Sponsor for CTLE Center for Instruction, Technology & Innovation Professional Development Plan

October 10, 2016

Feedback

On page 15, you included a list of consultants, etc. to provide CTLE for your BOCES. Additionally, you listed support from "other BOCES, RICs, RBERN, RES-TASC, Teacher Centers, local colleges and universities and other approved consultants." If you plan on using some teacher centers, associations, etc., they must be listed by name on the PD plan or an attachment or addendum uploaded on TEACH. We are also requesting a brief description of the CTLE activities aligned with your plan that they may be offering. If you do not plan on using any other outside providers, please include that information when you upload an addendum in the TEACH CTLE Sponsor application with a statement, attesting to that.

Response

Mid-State RB-ERN - The Mid-State RBERN provides technical support, professional development and resources to enhance the knowledge and competencies of educators, parents and community members for promoting the academic excellence of English language learners (ELLs)/Multilingual learners (MLLs) in New York State schools. Their work is coordinated with the NYSED, Office of Bilingual Education and World Languages (OBE-WL) and is linked with the RBERN centers located throughout the state.

RES-TASC - The Mid-State RSE TASC is one of 10 Technical Assistance Support Centers across New York State funded by the New York State Education Department Office of Special Education. Each Center provides varying levels of professional development to schools that are in need of support to close the achievement gap for students with disabilities. The Mid-State RSE TASC serves OCM, TST, Cayuga and Oswego BOCES regions and the Syracuse City School District. Regional trainers specializing in the areas of transition, behavior, non-district programs, special education regulation and specially designed instruction conduct regional workshops and provide technical assistance to schools within these regions.

In addition to regional trainers, each BOCES region and the Syracuse City School District have Special Education School Improvement Specialist (SESIS) who facilitate the Quality Improvement Process (QIP) for individual schools that have been identified as *needs assistance* or *needs improvement* under IDEA accountability measures.

Central NY/Oswego County Teacher Center – The Teacher Center provides professional development on a wide range of topics based on a needs assessment from teaching staff and through a collaborative planning team made up of OCM BOCES and CiTi (formerly Oswego BOCES). Services include implementation of Common Core, research based instructional strategies, technology integration, National Board Certification, APPR, and data driven instruction.

SUNY Oswego – CiTi calls upon the Education Department at SUNY Oswego and their staff to provide professional development and consultation in the areas of research based literacy and math instruction.

Central New York Regional Information Center – CiTi uses the CNYRIC to provide professional development in the areas of data collection, analysis, technology integration, and technology training.